

January 2020—June 2020 Training Calendar

Stokes Partnership for Children

Registrations after the deadline will not be accepted unless prior agreement is made with CCRR Coordinator.

Registration Information available at www.stokespfc.com

*All providers are welcome to attend professional development sessions, however first priority is given to Stokes County providers.

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credit
January 2020								
01/23/2020	ITS SIDS *Inf/Tod Recognition eligible	Teachers of Infant/ Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30 pm	Stokes Partnership for Children	Sandy Weaver Inf./Tod. Specialist Region 10	\$5.00	01/16/2020	2.0 DCDEE Contact Hours
01/25/2020 Saturday	CPR/ First Aid	Teachers of Infant/ Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	9am—5pm	Stokes Partnership for Children	John Hanes	\$50.00	01/20/2020	Participants will re- ceive CPR/FA card upon finishing class
February 2020								
02/01/2020 Saturday	Conscious Discipline Modules 1-5 Part 1	Teachers of Infant/ Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	8am-1pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator SPFC	\$10.00 for all 10 modules	01/24/2020	10.0 DCDEE contact hours once all mod- ules are completed
02/29/2020 Saturday	Conscious Discipline Modules 6-10 Part 2							
02/06/2020	They're Sad, Not Bad: Understanding How Trauma Affects Early Brain Development	Teachers of Infant/ Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30pm	Stokes Partnership for Children	Melissa Kirkland Behavior and Inclusion Support Specialist	\$5.00	01/31/2019	2.0 DCDEE Contact Hours

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credit
February 2020								
02/11/2020	Resilience: The Biology of Stress and the Science of Hope	Teachers of Infant/Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator Melissa Kirkland Behavior and Inclusion Support Specialist	\$5.00	02/07/2020	2.0 DCDEE Contact Hours
02/13/2020	Make it, Take it “Greeting Apron”	Teachers of Infant/Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30 pm	Stokes Partnership for Children	Renae Beeker Region 10 Behavior Specialist	\$5.00	01/31/2020	2.0 DCDEE Contact Hours
02/25/2020	Language Development and Communication in Infants and Toddlers: What Are They Talking About? *Inf/Tod Recognition eligible	Teachers of Infant/Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30 pm	Stokes Partnership for Children	Sandy Weaver Inf./Tod Specialist Region 10	\$5.00	01/17/2020	2.0 DCDEE Contact Hours
March 2020								
03/05/2020	NC Preschool Pyramid Model Module 1 of 11 Understanding the Foundations for Early Learning and Development	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30 pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	\$5.00	02/28/2020	22.0 DCDEE Contact hours once sessions completed 2 contact hours per session
03/12/2020	Fire Safety	Teachers of Infant/Toddler, Preschool and School-age Directors	6:30-8:30 pm	Stokes Partnership for Children	Stokes County Fire Marshalls Office	\$5.00	03/09/19	1.5 DCDEE Contact Hours

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credit
March 2020								
03/19/2020	NC Preschool Pyramid Model Module 2 of 11 Conducting Formative Assessment	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed 2 contact hours per session
03/24/2020	Make it, Take it Sensory Bottles	Teachers of Infant/Toddler, Preschool and School-age Parents/Guardians, and Foster Parents	6:30-8:30 pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	\$5.00	03/20/2020	2.0 DCDEE Contact Hours
April 2020								
04/02/2020	NC Preschool Pyramid Model Module 3 of 11 Promoting Positive Relationships	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30 pm	Stokes Partnership for Children	Melissa Kirkland Behavior and Inclusion Support Specialist	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed 2 contact hours per session
04/04/2020 Saturday	Playground Safety	Teachers of Infant/Toddler, Preschool and School-age Directors	8:00-12:00 am	Stokes Partnership for Children King First Baptist Playground	Stokes County Fire Marshalls Office	\$10. 00	03/30/2020	3.0 DCDEE Contact Hours
04/07/2020	BE ACTIVE (Part 1)	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30 pm	Stokes Partnership for Children	Millie Lambe Wise Start Coordinator	FREE	03/06/2020	3.0 DCDEE Contact Hours
04/14/2020	BE ACTIVE (Part 2)	Stokes County Providers Only!						

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credit
April 2020								
04/16/2020	NC Preschool Pyramid Model Module 4 of 11 Developing an Effective Classroom Design	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed
04/21/2020	NC FELDS NC Foundations for Early Learning and Development Part 1	Teachers of Infant/Toddler, Preschool and School-age	6:30-9:00 pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	\$10. 00	04/17/2020	5.0 DCDEE Contact Hours Once BOTH sessions are completed
04/23/2020	NC FELDS NC Foundations for Early Learning and Development Part 2							
May 2020								
05/05/2020	Resilience: The Biology of Stress and the Science of Hope Film screening and discussion	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30 pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator Melissa Kirkland Behavior and Inclusion Support Specialist	\$5.00	04/30/2020	2.0 DCDEE Contact Hours
05/14/2020	NC Preschool Pyramid Model Module 5 of 11 Establishing Behavioral Expectations and Rules	Teachers of Infant/Toddler, Preschool and School-age Directors	6:30-8:30 pm	Stokes Partnership for Children	Melissa Kirkland Behavior and Inclusion Support Specialist	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credit
May 2020								
05/19/2020	Increasing Quality with the ITERS-R: Today and Everyday!	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30pm	Stokes Partnership for Children	Melinda McCullen Inf./Tod Specialist Region 10	\$5.00	05/11/2020	2.0 DCDEE Contact Hours
05/28/2020	NC Preschool Pyramid Model Module 6 of 11 Developing Effective Schedules and Routines	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30pm	Stokes Partnership for Children	Shanda Cox Child Care Resource and Referral Coordinator	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed
June 2020								
06/11/2020	NC Preschool Pyramid Model Module 7 of 11 Giving Directions and Feedback	Teachers of Infant/Toddler, Preschool and School-age	6:30-8:30 pm	Stokes Partnership for Children	Melissa Kirkland Behavior and Inclusion Support Specialist	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed
06/25/2020	NC Preschool Pyramid Model Module 8 of 11 Promoting Enhancing Emotional Literacy and Empathy	Teachers of Infant/Toddler, Preschool and School-age Directors	6:30-8:30 pm	Stokes Partnership for Children	Melissa Kirkland Behavior and Inclusion Support Specialist	Fee charged at beginning of modules	—	22.0 DCDEE Contact hours once sessions completed

*** Modules 9-11 for the NC Preschool Pyramid Model will be completed on the next fiscal year training calendar.**

Date and Workshop Title	Training Description
January 2020	
01/23/2020 ITS SIDS	Infant/Toddler Safe Sleep and Sudden Death Syndrome Risk Reduction in Childcare. Mandatory for caregivers of children 0-12 months every 3 years.
01/25/2020 Saturday CPR/First Aid	This training follows American Heart Association guidelines for infant, child and adult CPR/first aid. Participants will learn skill needed to respond in an emergency. This is a requirement for all early childhood professionals. *CPR/First Aid card will be given at completion of the training*
February 2020	
02/01/2020 Conscious Discipline Saturday Modules 1-5	This newly expanded and updated 10-session course with Dr. Becky Bailey will equip educators with a foundational understanding of the Conscious Discipline Brain State Model. It will help teachers create safe, connected and problem-solving environments that allow adults and kids to function in their optimal brain state. Teachers will be given a participant workbook, which will help with self-reflection and understanding of how to use Conscious Discipline in their classroom environment
02/29/2020 Conscious Discipline Saturday Modules 6-10	Continuation of above training
02/06/2020 They're Sad, Not Bad: Understanding How Trauma Affects Early Brain Development	Science is just beginning to understand how early childhood experiences affect health, development, and behavior as the child grows. Is it nature or nurture? Research shows that it is a combination of genetics as well as early experiences that are essential for healthy development and problem solving skills. This workshop will explore the effects of trauma on the developing brain, especially in infancy and early childhood, what those effects can look like in terms of behavior, and how to help heal trauma through relationship and connection. This information is designed to help parents, foster parents, other caregivers and professionals understand the emotional, mental and behavioral impact of early abuse and neglect in children, who often come to the attention of the child welfare system
02/11/2020 Resilience: Biology of Stress and the Science of Hope Film screening and discussion	Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary <i>Resilience</i> reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. <i>Resilience</i> , however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose. The training will involve a preview of the film, roundtable discussion on the topic as it relates to child development and the early childhood classroom. The training will look at the connection between the aspects of the film and NC Foundations roundtable discussion on the topic as it relates to child development and the early childhood classroom

Date and Workshop Title	Training Description
February 2020	
02/13/2020 Make it. Take it “Greeting Apron”	<p>In this training, participants will learn about the importance of building relationships with the children and families they serve daily and get to make a "greeter apron" to use in their classrooms! This apron provides children with choices as to how they want to be greeted each morning and gives teachers an opportunity to help build a positive relationship with each child by starting the day in a nurturing way. At the end of this training, teachers will have made a visual tool of their very own to use, as well as learned the benefits of building compassionate relationships with children to help reduce challenging behaviors. Many other ideas for building relationships with children and families will be explored during this unique professional development opportunity</p>
02/25/2020 Language Development and Communication in Infants and Toddlers: What Are They Talking About? *Inf/Tod Recognition eligible	<p>It starts with crying, cooing, and babbling, and then you finally hear it, their first words! Sharing those language milestone moments can be some of our best experiences as infant and toddler teachers. During this workshop you will learn more about the development of language and communication for children birth to three; the research that links relationships to language learning in the first three years; and strategies to support development in this domain for all infants and toddlers, including dual language learners. In addition, participants will have a chance to discuss and share their ideas about the importance of talking to, singing with, and reading to infants and toddlers to foster a lifetime love of language and learning. This training provides information that supports the ITERS-R subscales: Personal Care Routines, Listening and Talking and Interactions. (DCDEE 8)</p>
March 2020	
03/05/2020 NC Preschool Pyramid Model Module 1 of 11 Understanding the Foundations for Early Learning and Development	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
03/12/2020 Fire Safety	<p>This workshop will focus on the state requirements for childcare and after-school program compliance for fire safety including exit drills, evacuation procedures and use of fire extinguishers.</p>
03/19/2020 NC Preschool Pyramid Model Module 2 of 11 Conducting Formative Assessment	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
03/24/2020 Sensory Bottles	<p>In this training, participants will learn how to enhance the home/classroom setting by creating “Sensory Bottles”. This make it, take it activity allows children to learn skills related to calm breathing, as well as the ability to regulate their emotions. At the end of this training, teachers, parents, guardians will have made bottles of their very own to use as they create an environment that celebrates emotions and the ability to handle them in a calm and focused manner.</p>

Date and Workshop Title	Training Description
April 2020	
<p>04/02/2020 NC Preschool Pyramid Model</p> <p>Module 3 of 11</p> <p>Promoting Positive Relationships</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
<p>04/04/2020 Playground Safety</p>	<p>Learn key concepts of playground safety, test for hazards and identify general maintenance requirements</p>
<p>04/07/2020 BE ACTIVE (PART1)</p>	<p>Be Active Kids is focused on providing physical activities that are developmentally appropriate for infants to five year olds. Strategies will be presented which promote increased physical activity of young children in both indoor and outdoor environments. Each center/participant will receive a <i>BE ACTIVE</i> kit to keep in their classroom.</p> <p><u>In order to purchase adequate number of kits, registration must be received by March 6th, 2020.</u></p> <p><u>Both sessions must be attended to gain certificate</u></p>
<p>04/14/2020 BE ACTIVE (PART2)</p>	
<p>04/16/2020 NC Preschool Pyramid Model</p> <p>Module 4 of 11</p> <p>Developing an Effective Classroom Design</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
<p>04/21/2020 NC FELDS NC Foundations for Early Learning and Development Part 1</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
<p>04/23/2020 NC FELDS NC Foundations for Early Learning and Development Part 2</p>	

Date and Workshop Title	Training Description
May 2020	
<p>05/05/2020 Resilience: Biology of Stress and the Science of Hope</p> <p>Film screening and discussion</p>	<p>Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary <i>Resilience</i> reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. <i>Resilience</i>, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose. The training will involve a preview of the film, roundtable discussion on the topic as it relates to child development and the early childhood classroom. The training will look at the connection between the aspects of the film and NC Foundations roundtable discussion on the topic as it relates to child development and the early childhood classroom</p>
<p>05/14/2020 NC Preschool Pyramid Model</p> <p>Module 5 of 11</p> <p>Establishing Behavioral Expectations and Rules</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
<p>05/19/2020 Increasing Quality with the ITERS-R: Today and Everyday!</p>	<p>Does hearing the term ITERS make you feel anxious? If so, this workshop is for you! Learning the scale for the big day is one thing, but maintaining that high level of quality for every other day is what it is really all about! Using pictures from different infant, toddler, and two year-old classrooms participants will break down the Infant Toddler Environment Rating Scale into manageable parts, discussing indicators in detail. Participants will have opportunities to ask questions and get ready to return to their programs more confident and informed. (DCDEE 1,5,8)</p>
<p>05/28/2020 NC Preschool Pyramid Model</p> <p>Module 6 of 11</p> <p>Developing Effective Schedules and Routines</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>
June 2020	
<p>06/11/2020 NC Preschool Pyramid Model</p> <p>Module 7 of 11</p> <p>Giving Directions and Feedback</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>

Date and Workshop Title	Training Description
June 2020	
<p>06/25/2020</p> <p>NC Preschool Pyramid Model</p> <p>Module 8 of 11</p> <p>Promoting Enhancing Emotional Literacy and Empathy</p>	<p>This training is a series of 11 modules focused around effective teacher practices supporting the NC Foundations for Early Learning. In this, training teachers will learn strategies and information focused around NC Foundations for Early Learning, Formal Assessment, as well as modules on teaching practices that support children’s emotional-social development</p>

Regional Training Calendar

Child Care Resource Center is located at 500 West 4th Street, Suite 202 Winston-Salem, NC 27101 Please visit:

<https://www.childcareresourcesinc.org/early-educators-and-programs/#training-calendar>

to view professional development opportunities throughout our region.

For additional information call 336-245-4900 Or click on the link below:

<https://www.childcareresourcesinc.org/>

Sessions offered in counties other than Forsyth County may have different registration requirements. Please read training summaries and follow registration guidelines for that specific training.

Registration information links are listed below each training session

Stokes Partnership for Children Training Policies

*Fee Schedule: Trainings/workshops are free for parents, families, grandparents, and foster parents; pre-registration required. There is a \$5.00 fee for childcare providers needing DCDEE credits. Division of Child Development Early Education has approved all trainings. Training policies and procedures must be followed. Policies available at

<https://www.stokespfc.com/> Registration and pre-payment are required. Please make checks payable and send to:

Stokes Partnership for Children, Attn: Trainings PO Box 2319, King, NC 27021

We are unable to give refunds for “NO SHOWS” however, substitutions are allowed if requested in advance. Call KidSource Child Care Resource & Referral at

336-985-2676 for policies, registration forms, or other information.

For more information about Stokes Partnership for Children visit us at 151 Jefferson Church Road, Suite 104, King, NC, or visit our website at

<https://www.stokespfc.com/> or email buildingfoundations@stokespfc.com.